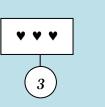
Nom de l'élève:

Prénom:

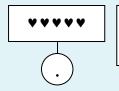
Temps:

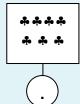
GS (vers CP)

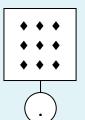


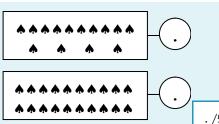












CP (vers CE1)



$$5+2=....$$

$$3 + \dots = 7$$

$$9-4=...$$

$$10 - \dots = 5$$

$$2 \times 4 =$$

. /5

CE1 (vers CE2)



. /5

CE2 (vers CM1)



.

.....

······

. /5

CM1 (vers CM2)



$$99,50+0,50=...$$

$$8,50-3,50=...$$

$$175,90-25,90=...$$

$$4,25 \times 100 = ...$$



CM2 (vers 6^e)



$$374 + 21,65 + 4,35 = \dots$$

$$378,40-77,90 = \dots$$



ÉVALUATION NON-VERBALE EN MATHÉMATIQUES POUR ÉLÈVES ALLOPHONE



Nom de l'élève :

Prénom:

Temps:

6e (vers 5e)



$$\frac{50}{100} = \frac{...}{} = ...$$

$$\frac{2,5}{10} = \dots$$

$$\frac{2}{4} = \frac{...}{} =$$

$$\frac{20}{30} = \frac{...}{...}$$

$$\frac{50}{100} = \frac{\dots}{\dots} = \dots$$
 $\frac{2,5}{10} = \dots$ $\frac{2}{4} = \frac{\dots}{\dots} = \dots$ $\frac{20}{30} = \frac{\dots}{\dots}$ $\frac{1}{4} + \frac{3}{4} = \frac{\dots}{\dots} = \dots$

5e (vers 4e)



$$\frac{48}{72} = \frac{\dots}{\dots}$$

$$\frac{3}{2} \times \frac{5}{2} = \dots$$

$$\frac{16}{5} + \frac{4}{5} = \frac{\dots}{1} = \dots$$

$$\frac{1}{2} \times \frac{2}{1} = \frac{\dots}{1} = \dots$$

$$\frac{15}{30} \times \frac{16}{4} = \dots$$

4e (vers 3e)



$$-3\times5\times(-2)=....$$

$$\frac{-1,2}{0,2} - \frac{8}{2} = \frac{\dots}{\dots} = \dots$$

$$\frac{1}{10^2} = \dots$$

$$10^{-2} \times 10^3 = \dots$$

$$(-1)^3 \times 10^{-2} = \dots$$

3^e (vers 2^{de})



$$1+3a-b-1-2a+2b = \dots$$

$$(x-3)^2 = \dots$$

$$\left(\sqrt{2}\right)^4 = \dots$$

$$\begin{cases} x + 2y = 0 \\ x + y = 1 \end{cases} \Rightarrow x = \dots; y = \dots$$

$$(x-1)(x+2)=0 \implies x=\dots; x=\dots$$

. /5

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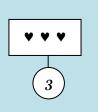
ÉVALUATION NON-VERBALE EN MATHÉMATIQUES POUR ÉLÈVES ALLOPHONES

Évaluation positionnement (école/collège)

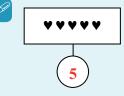
Corrigé

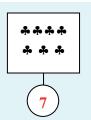
GS (vers CP)

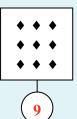


















CP (vers CE1)



$$5 + 2 = 7$$

$$3 + 4 = 7$$

$$9 - 4 = 5$$

$$10 - 5 = 5$$

$$2\times4=8$$

. /5

CE1 (vers CE2)



$$+\frac{18}{5}$$

$$+\frac{32}{45}$$

$$-\frac{27}{5}$$

$$3\times4=12$$

$$2\times5=10$$

. /5

CE2 (vers CM1)



$$\begin{array}{r}
 371 \\
 +528 \\
 \hline
 899
 \end{array}$$

$$\frac{168}{+53}$$

$$\begin{array}{r}
 74 \\
 -53 \\
 \hline
 21
 \end{array}$$

$$\begin{array}{r}
645 \\
\times 32 \\
\hline
1290 \\
19350 \\
\hline
20640
\end{array}$$

. /5

CM1 (vers CM2)



$$7+1,5=8,5$$

$$99,50+0,50=100$$

$$8,50-3,50=5$$

$$175,90-25,90=150$$

$$4,25 \times 100 = 425$$

CM2 (vers 6^e)



$$374 + 21,65 + 4,35 = 400$$

$$378,40-77,90=300,5$$

$$593 \times 0,01 = 5,93$$

$$56:8=7$$

ÉVALUATION NON-VERBALE EN MATHÉMATIQUES POUR ÉLÈVES ALLOPHONE

Évaluation positionnement (école/collège)

Corrigé

6e (vers 5e)

$$\frac{50}{100} = \frac{5}{10} = 0.5$$
 $\frac{2.5}{10} = 0.25$ $\frac{2}{4} = \frac{1}{2} = 0.5$

$$\frac{2,5}{10} = 0,25$$

$$\frac{2}{4} = \frac{1}{2} = 0,5$$

$$\frac{20}{30} = \frac{2}{3}$$

$$\frac{20}{30} = \frac{2}{3}$$
 $\frac{1}{4} + \frac{3}{4} = \frac{4}{4} = 1$

5e (vers 4e)

$$\frac{48}{72} = \frac{2}{3}$$

$$\frac{3}{2} \times \frac{5}{2} = \frac{15}{4}$$

$$\frac{16}{5} + \frac{4}{5} = \frac{20}{5} = 4$$

$$\frac{1}{2} \times \frac{2}{1} = \frac{2}{2} = 1$$

$$\frac{15}{30} \times \frac{16}{4} = 2$$

4^e (vers 3^e)

$$-3\times5\times(-2) = \frac{30}{10}$$

$$\frac{-1,2}{0,2} - \frac{8}{2} = \frac{-20}{2} = -10$$

$$\frac{1}{10^2} = 0,01$$

$$10^{-2} \times 10^3 = 10$$

$$(-1)^3 \times 10^{-2} = -0.01$$

3^e (vers 2^{de})

$$1 + 3a - b - 1 - 2a + 2b = a + b$$

$$(x-3)^2 = x^2 - 6x + 9$$

$$\left(\sqrt{2}\right)^4 = 4$$

$$\begin{cases} x + 2y = 0 \\ x + y = 1 \end{cases} \Rightarrow x = 2; y = -1$$

$$(x-1)(x+2) = 0 \implies x = 1; x = -2$$

. /5

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